

*Learning*
**How can people live together?**

<b>Learning objectives</b>	To consider the role of education in training competences for intercultural dialogue (see handout „ <i>Competences for democratic culture: a diagram</i> “)
<b>Tasks</b>	Group activity using <i>The school at the edge of the forest</i>
<b>Resources</b>	EDC/HRE Vol. III, <i>Living in Democracy</i> , p. 80 <a href="https://www.living-democracy.com/textbooks/volume-3/part-1/unit-3/student-handout-5/">https://www.living-democracy.com/textbooks/volume-3/part-1/unit-3/student-handout-5/</a>
<b>Methods</b>	Role play, discussion, hypothesizing, critical thinking

See the description of the lesson in EDC/HRE Vol. III, *Living in Democracy*, pp. 66 – 68. <https://www.living-democracy.com/textbooks/volume-3/part-1/unit-3/lesson-1/>

