

Participation
Reflection on participation opportunities

	yes	partly	no	comments
STUDENTS: At our school...				
...students are involved in school decision making processes, e.g. rules, program, events, infra-structure, reforms etc.				
...there are institutionalized representative student bodies, e.g. student parliament, school council, class council etc.				
STUDENTS: In the lessons... (Note: If you are a teacher please refer to your own teaching experience!)				
...students explicitly learn about democracy, e.g. in EDC/HRE.				
...students explicitly practice democracy.				
...students are able to give feedback.				
... students are able to choose when they perform which kinds of tasks.				
... students are able to choose where they work (rooms or a place in class).				
... students are able to choose with whom they work.				
...teachers assign tasks to the students that can be solved in different ways.				
...teachers assign tasks to the students that allow for different results, e.g. solutions.				
...the students are involved in defining rules.				
...students are constantly informed about their strengths and weaknesses.				
...teachers provide the opportunity for students to assess themselves.				
...students are well informed about why they receive a specific grade.				

PARENTS				
Parents are regularly informed about their children's progress.				
Parents are regularly informed about our school programs.				
Parents are asked to volunteer and assist.				
Parents are shown what they can do at home to support their students' progress at school.				
Our school involves parents in school decision making, e.g. on rules, programs, events, reforms etc.				
At my school, there are institutionalized representation bodies for parents, e.g. parents' council.				

