### Participation

#### Reflection on the involvement of teachers and the community

<table>
<thead>
<tr>
<th>yes</th>
<th>partly</th>
<th>no</th>
<th>comments</th>
</tr>
</thead>
</table>

**PRINCIPAL and TEACHERS**

At our school there are institutionalized time slots for teachers to regularly work together, e.g. teacher working groups.

We follow common values and visions in our work at school.

There is a high level of trust among the staff members.

*Note: If you are a teacher please refer to your own practice or experience!*

- Teachers use the teaching material on EDC/HRE from the Council of Europe provided on this website.
- Teachers have a lot of freedom to decide for themselves what to do.
- Teachers share their knowledge, experience and best practice with each other.
- Teachers make significant efforts to adequately teach (culturally, cognitively, physically etc.) disadvantaged students.
- Teachers are eager to adapt their teaching to the needs of their students.
- Teachers are in constant dialogue with each other.
- Teachers share information, ideas, experiences, knowledge, teaching materials or best practices with each other.
- Teachers observe each others' lessons and give feedback to each other.
- Teachers work together with their colleagues to prepare lessons or try new ideas.
- Teachers agree on teaching content, tests or evaluation criteria.
<table>
<thead>
<tr>
<th>COMMUNITY</th>
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</thead>
<tbody>
<tr>
<td>Our school cooperates with the wider community to offer additional services.</td>
</tr>
<tr>
<td>Our school cooperates with the wider community to adapt its programs specifically to the needs of the community.</td>
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</tbody>
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