Conditions of teaching and learning

Work file 1: How to take students’ skills and knowledge into account

- What do I know about the class?
- What characteristics of the class should I take into account and respond to?
- How do I want to, or how must I lead the class (communication, social behaviour, disturbed relationships, etc.)?
- What is the class atmosphere like (developments in the group, ties of friendship, outsiders, etc.)?
- Which conventions are to be adhered to (language, duties, seating, rules of social interaction, rituals, special occasions, ceremonies and parties, etc.)?
- What is the size of the class, and what is its structure (gender, multicultural variety, etc.)?