### Assessment of students, teachers and schools

#### Work file 17: Focus on democratic school governance

For assessing the status quo of a school with regard to EDC/HRE practice and its relation between theory and practice or between policy and lived democracy we suggest the following matrix (Council of Europe, *Democratic Governance of Schools*, 2007).

Every school encompasses three main principles in connection with EDC/HRE. These are:
- rights and responsibilities;
- active participation;
- valuing diversity.

In every school there are also key areas where these principles are shown. These are:
- governance, leadership and public accountability;
- value-centred education;
- co-operation, communication and involvement: competitiveness;
- student discipline.

As the following matrix shows, in all key areas different levels of expression of the key principles can be looked at.

<table>
<thead>
<tr>
<th>Governance, leadership, management and public accountability</th>
<th>Rights and responsibilities</th>
<th>Active participation</th>
<th>Valuing diversity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value-centred education</td>
<td><img src="link" alt="Diagram" /></td>
<td><img src="link" alt="Diagram" /></td>
<td><img src="link" alt="Diagram" /></td>
</tr>
<tr>
<td>Co-operation, communication and involvement</td>
<td><img src="link" alt="Diagram" /></td>
<td><img src="link" alt="Diagram" /></td>
<td><img src="link" alt="Diagram" /></td>
</tr>
<tr>
<td>Student discipline</td>
<td><img src="link" alt="Diagram" /></td>
<td><img src="link" alt="Diagram" /></td>
<td><img src="link" alt="Diagram" /></td>
</tr>
</tbody>
</table>

For detailed understanding and use of this matrix the tool “Democratic school governance” will give further information (www.coe.int/edc).