Materials for teachers 4.5
Homework instructions (mini-handout for students)

The students receive the following instructions for their homework. This page can be copied and cut into mini-handouts. A written instruction is more precise and saves time in class.

1. Explain why it is difficult to achieve two or more sustainability goals at the same time. Refer to student handout 4.2 and our discussion in class.
2. Explain why most players stick to the goal of individual welfare, even when the disastrous consequences have become clear.
If you wish, you can also refer to concrete examples.
Have your statements ready in writing.

1. Explain why it is difficult to achieve two or more sustainability goals at the same time. Refer to student handout 4.2 and our discussion in class.
2. Explain why most players stick to the goal of individual welfare, even when the disastrous consequences have become clear.
If you wish, you can also refer to concrete examples.
Have your statements ready in writing.

1. Explain why it is difficult to achieve two or more sustainability goals at the same time. Refer to student handout 4.2 and our discussion in class.
2. Explain why most players stick to the goal of individual welfare, even when the disastrous consequences have become clear.
If you wish, you can also refer to concrete examples.
Have your statements ready in writing.

1. Explain why it is difficult to achieve two or more sustainability goals at the same time. Refer to student handout 4.2 and our discussion in class.
2. Explain why most players stick to the goal of individual welfare, even when the disastrous consequences have become clear.
If you wish, you can also refer to concrete examples.
Have your statements ready in writing.